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Chapter 2, Section 4 Copyright © Pearson Education, Inc. Slide 9 –Congress would have more power than it had under the Articles. • It would be able to force states to obey federal law. –The members of Congress would elect a national executive and judiciary. • These two branches would form a council that could veto acts passed by Congress.

Chapter 2: Origins of American Government Section 4

Chapter 4 Lesson 2 Guided Reading Questions Guided Reading Lesson 2 Colonial Government English Principles of Government Listing At the heart of the English system of government were two important principles. Before guided reading can happen in your classroom, students should be able to work independently for 60 minutes.

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Name _____ Class _____ Date _____ A Place Called Mississippi Chapter 2 -? 4 Page 1 of 2 GUIDED READING A Place Called Mississippi Chapter 2: Native Mississippians Section 4 Indian Removal and the Trail of Tears Directions: Use the information from pages 62 - 64 to complete the following. 1.

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The last page of each section of the Guided Reading Workbook ends with a graphic organizer that will help you better understand the information in the section.

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CHAPTER 2 | I | ~~~~~Section 2 Guided Reading and Review Native American Cultures A. As You Read Directions: As you read Section 2 in your textbook, cross out the term or name that does not belong in each group below. Then explain how the remaining terms are related. 1. driftwood pit houses seal oil corn 2. potlatch buffalo canoes villages

CHAPTER -- 2

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Chapter 13 Section 1: Charlemagne Unites Germanic Kingdoms; Chapter 13 Section 2: Feudalism in Europe; Chapter 13 Section 3: The Age of Chivalry; Chapter 13 Section 4: The Power of the Church; Chapter 14 Section 1: Church Reform and the Crusades; Chapter 14 Section 3: England and France Develop; Chapter 14 Section 4: The Hundred Years War and ...

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As you read this section, write notes to describe the chief characteristics of each type of educational institution and the developments that took place at the turn of the 20th century. Chief Characteristics and Important Developments 1. Elementary schools 2. High schools 3. Colleges and universities 4. Education for immigrant adults Chapter 8 4

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